Local Learning Studio

# LOCALIZING THE SDG's

## Boys and Girls High School Passive House Training Center

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WEBSITE https://tinyurl.com/2wr2mrak

### JUSTICE STATEMENT

Located in a designated disadvantaged community (DAC), the Boys and Girls High School Passive House Training Center advances climate, educational, economic, and social justice by increasing access, delivering green building knowledge and skills to these communities that are historically under invested. Although communities of color are most impacted by pollution and climate risk, Black workers represent less than 9% of the clean energy workforce and are significantly underrepresented in high-skilled green jobs The Center directly addresses this gap by embedding Passive House training in a public school, expanding equitable access to credentials, career pathways, and inclusive learning that supports a just and community-led transition to a clean-energy economy.



***Proposed Boys and Girls High School Training Center Design For Implementation***



***Existing BGHS underutilized classroom to be outfitted for the Passive House Training Center***





A project by the Center for Sustainable Urban Development in the Climate School, Columbia University, the Royal Danish Academy and the Federal University, Rio de Janeiro.

Columbia Climate School
Center for Sustainable Urban Development

Royal Danish Academy

Universidade Federal do Rio de Janeiro